

## COURSE OUTLINE: BSCN1056 - PROF GROWTH I

Prepared: Kay Vallee and Rebecca Miller Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN1056: PROFESSIONAL GROWTH I				
Program Number: Name	3400: COLLAB BSCN				
Department:	BSCN - NURSING				
Semesters/Terms:	18F				
Course Description:	This course focuses on an introduction to the profession of nursing. Opportunities are provided for learners to explore the evolution of nursing and professional standards within a Canadian context. Nursing knowledge is introduced in terms of relationships between theory, practice, and research. Learners are required to integrate concurrent learning.				
Total Credits:	3				
Hours/Week:	3				
Total Hours:	36				
Prerequisites:	There are no pre-requisites for this course.				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	NURS1056				
This course is a pre-requisite for:	BSCN1007, BSCN1094, BSCN1207				
General Education Themes:	Social and Cultural Understanding				
Course Evaluation:	Passing Grade: 60%, C				
Books and Required Resources:	<ul> <li>Publication Manual of the American Psychological Association by American Psychological Association</li> <li>Publisher: American Psychological Association Edition: 6</li> <li>ISBN: 9781433805615</li> <li>Canadian Fundamentals of Nursing by Patricia Potter</li> <li>Publisher: Mosby Edition: 6</li> <li>ISBN: 9781926648538</li> </ul>				
Ends in View and Processes:	Ends in View	Process			
FIUCESSES.	Develop an awareness of the profession of nursing and nursing roles. Describe the concept of nursing as an evolving profession. Demonstrate awareness of				
<b>^</b>	professional standards to	1			

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	gain insight into ne practice. Develop a plan to and enhance self- learning by explor various learning s ways of knowing. Develop an aware the philosophy, be values upon which program is built. Develop a beginni understanding of g process to enhance collaboration with Develop a beginni understanding of ne research to becom	promote directed ing tyles and eness of eliefs, and n the ing group ce peers. ing nursing ne an	learners nursing, course. The deve consequ Selected examina Observa	ning activities in this course are designed to assist to experience many of the predominant values in with a view to understanding the basic concepts of the elopment of your own values will be a necessary nence. I learning experiences will provide opportunities for ation and development of such values. Ation, critical reflection, a variety of seminars, and activities will be the format of this course.
Evaluation Process and Grading System:	Evaluation Type	Evaluation	n Weight	Course Outcome Assessed
	Essay	30%		
	Final Exam	25%		
	Group Project	30%		
	Mid-term Exam	15%		
Date:	June 15, 2018			

Please refer to the course outline addendum on the Learning Management System for further information.

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